



# CRESTPOINT UNIVERSITY

2026  
Student Outcomes

Crestpoint University is committed to providing clear and meaningful information about how our students progress, graduate, and succeed after completing their programs.

Because many Crestpoint students are adult learners and transfer students, traditional time-based statistics don't always tell the full story. Instead, we focus on what students ultimately achieve, while also being transparent about how our data is calculated.

## What You'll See Below

### **Graduation Rates**

The percentage of students who eventually complete their program. Students who are still actively enrolled are not counted as non-completers.

### **Course Completion (Progress Milestones)**

How many students successfully complete key portions of their program (such as 2, 4, or 8 courses), showing real academic progress over time.

### **Graduate Outcomes**

Survey results from graduates, including:

- Employment in their field
- Career advancement
- Goal achievement
- Overall satisfaction
- Willingness to recommend Crestpoint

### **A Note on Transparency**

We believe it's important not just to share results—but to explain them.

All of the data on this page includes:

- Clearly defined methods
- Published response rates (for surveys)
- Honest explanations of what the numbers do (and do not) mean

If you'd like more detail, you can review the full methodology provided below each section.

# Student Outcomes & Academics

## Graduation Rates

Started	Certificate in Paralegal Studies	Associate of Paralegal Studies	Bachelor of Science in Legal Studies	Bachelor of Business Administration	Master of Science in Legal Studies	Master of Science in Compliance Law	All programs
2023	65.9%	52.6%	53.1%	64.3%	90.9%	100.0%	63.6%
2022	65.7%	39.4%	66.7%	75.0%	80.0%	83.3%	62.4%
2021	63.9%	52.2%	63.6%	80.0%	70.6%	100.0%	64.1%
2020	68.3%	47.5%	66.2%	69.2%	84.6%	88.9%	65.5%
2019	67.4%	56.7%	58.1%	60.0%	85.7%	90.0%	66.8%
<b>Historical</b>	<b>67.7%</b>	<b>50.4%</b>	<b>57.7%</b>	<b>76.4%</b>	<b>74.8%</b>	<b>81.7%</b>	<b>60.2%</b>

## Graduate Surveys

Year	Surveys available	Surveys taken	Response rate	Working in field	Career helped	Goals achieved	Satisfied with Crestpoint	Would recommend to a friend
2025	145	85	37.0%	72%	94%	95%	98%	99%
2024	98	51	34.2%	72%	100%	100%	100%	100%
2023	61	100	62.1%	68%	85%	95%	100%	98%
2022	84	107	56.0%	74%	94%	95%	99%	99%
2021	86	145	62.8%	72%	98%	95%	99%	97%
2020	81	168	67.5%	65%	94%	94%	99%	98%
2019	107	118	52.4%	67%	81%	96%	100%	98%
<b>TOTAL</b>	<b>663</b>	<b>775</b>	<b>53.9%</b>	<b>70%</b>	<b>92%</b>	<b>95%</b>	<b>99%</b>	<b>98%</b>

## Retention / Persistence

Percentage who completed...	2 courses	4 courses	8 courses
2025	95.6%	90.5%	86.3%
2024	91.0%	84.6%	79.9%
2023	89.0%	83.3%	79.9%
2022	88.3%	82.0%	74.7%
2021	82.9%	78.0%	75.6%
2020	88.4%	80.4%	75.5%

## Retention / Persistence by Program

Percentage who completed 3 courses	Certificate in Paralegal Studies	Associate of Paralegal Studies	Bachelor of Science in Legal Studies	Bachelor of Business Administration	Master of Science in Legal Studies	Master of Science in Compliance Law
2025	88.6%	89.6%	95.0%	92.0%	100.0%	100.0%
2024	89.6%	91.3%	94.4%	90.6%	91.3%	87.5%
2023	86.5%	84.2%	89.8%	100.0%	94.7%	100.0%

## **Student Outcomes and Methodology**

Crestpoint University is committed to providing transparent and meaningful information about student outcomes. The data presented on this page reflects student progress, completion, and post-graduation outcomes, along with clear explanations of how each metric is calculated.

Crestpoint University primarily serves adult and transfer-oriented students, many of whom enroll part-time or with prior academic credit. As a result, traditional time-based measures (such as 150% graduation rates) may not fully reflect student outcomes. The methodologies below are designed to provide a more accurate representation of student progress and completion within this population.

### **Graduation Rates – Methodology and Definitions**

The following explains how Crestpoint University calculates graduation rates. These rates reflect the percentage of students who ultimately complete their program, based on clearly defined cohorts and outcomes.

#### **Cohort Definition**

Each cohort includes all students who:

- Initially enroll at Crestpoint University during the specified reporting year, and
- Begin academic activity by:
  - o Enrolling in at least one course, and
  - o Completing at least one assessment within a course

Students who enroll but do not complete any academic work (i.e., do not complete an assessment) are not included in the cohort, as they are not considered to have meaningfully begun their program.

The cohort includes:

- Both degree-seeking and certificate students
- Students with and without transfer credit

#### **Program Assignment**

- Graduation rates are reported by program.
- Students are assigned to the program from which they graduate
- If a student changes programs, the completion is attributed to the final program
- If a student completes a lower-level credential and later enrolls in a higher-level program:
  - o The first credential is counted as a graduation
  - o The subsequent enrollment is treated as a new enrollment in a separate cohort

#### **Definition of Graduation**

A student is considered to have graduated upon successful completion of all program requirements and formal conferral of the credential.

There is no fixed time limit for graduation. Students are counted as graduates if they complete their program at any point in time following initial enrollment.

### **Denominator (Students Evaluated)**

The denominator includes all students in the cohort except those who are still actively enrolled. Students who are still enrolled are excluded to avoid counting them as non-completers while they are still progressing. Students are considered actively enrolled unless they have formally withdrawn. Students who are no longer enrolled (i.e., have formally withdrawn) are included in the denominator as non-completers unless they have graduated. Students who transfer to another institution to pursue a same-level degree program are excluded from the denominator when such transfer is known to the institution based on student communication or documentation.

### **Numerator (Graduates)**

The numerator includes all students from the cohort who have graduated, regardless of how long it took them to complete their program.

### **Interpretation of Graduation Rates**

These graduation rates reflect eventual completion outcomes, not completion within a fixed timeframe.

Because actively enrolled students are excluded, the rates reflect only students whose enrollment has reached a defined endpoint (graduation or withdrawal).

As a result:

- These rates are not directly comparable to time-based measures (such as 150% graduation rates used in IPEDS)
- Rates may be higher than time-limited measures, particularly for students who take longer to complete their programs

### **Limitations**

- Results do not capture time to completion
- Students still enrolled are excluded until their outcome is known
- Outcomes rely on institutional records and known transfer information

## **Graduate Outcomes Survey – Methodology and Definitions**

Crestpoint University collects graduate outcomes data through a survey administered to all students upon program completion. This survey provides insight into student satisfaction, goal attainment, and early career outcomes.

### **Survey Population and Administration**

The survey is provided to all graduates, including both degree and certificate programs.

- No sampling is used
- All graduates receive access automatically

- Participation is voluntary
- The survey is delivered through:
  - o The student's institutional account, and
  - o Email reminders encouraging completion

### **Timing of Survey**

The survey is administered immediately upon graduation. The student may complete it any time. As a result, responses reflect student perceptions and employment status at or near the time of program completion.

### **Response Rate Calculation**

Response rates are calculated as:  $\text{Number of Surveys Taken} \div \text{Total Number of Graduates}$

- "Surveys Taken" includes all submitted surveys, including partially completed responses
- Not all graduates respond, so results reflect respondent data only

### **Reporting of Results**

All reported outcome percentages are based on survey respondents only.

For example:

- If 40 graduates respond and 38 answer "Yes," the result is reported as 95%

This ensures that percentages accurately reflect the views of respondents, while response rates are disclosed separately.

### **Survey Questions and Definitions**

All outcomes are based on Yes/No questions, and results reflect the percentage of respondents answering "Yes."

### **Working in Field**

- A graduate is considered "working in field" if:
  - o The graduate reports being employed, and
  - o The graduate provides job information that is reviewed and determined to be substantially related to their field of study. These determinations are made by Career Services staff using case-by-case professional judgment, based on the information provided by the graduate. These determinations are made in good faith and are intended to reasonably reflect alignment between employment and the field of study.

### **Career Helped**

Percentage of graduates answering "Yes" to:

- “Has Crestpoint attendance helped you in your professional career?”

### **Goals Achieved**

Percentage of graduates answering “Yes” to:

- “Did you achieve the goals you had when you started attending Crestpoint?”

### **Student Satisfaction**

Percentage of graduates answering “Yes” to:

- “All things considered, were you satisfied with your Crestpoint program?”

### **Recommendation Rate**

Percentage of graduates answering “Yes” to:

- “Would you recommend Crestpoint to a friend?”

### **Interpretation and Limitations**

- Results are based on self-reported data
- Response bias may exist due to non-response
- Employment outcomes reflect status at graduation, not long-term placement
- “Working in field” determinations rely on available information and institutional judgment

Crestpoint University publishes both response rates and outcome data to provide a transparent and balanced view of graduate experiences.

### **Course Completion and Persistence – Methodology and Definitions**

Crestpoint University tracks student persistence through course completion milestones. These metrics indicate the percentage of students who successfully complete a specified number of courses.

#### **Cohort Definition**

The cohort includes all students who:

- Enroll during the reporting year, and
- Begin academic activity by completing at least one assessment

Students who do not complete any academic work are excluded. This definition is consistent with the graduation rate methodology.

#### **Definition of Course Completion**

- A course is considered completed only if the student passes the course.
- Courses that are attempted but not passed are included in the denominator.

## **Milestone Metrics**

Metrics are reported for completion of milestones such as:

- 2 courses
- 4 courses
- 8 courses

A student is considered to have reached a milestone once they have passed at least that number of courses at any point in time.

There is no time limit; the metrics reflect eventual progress, not progress within a fixed period.

## **Denominator (Students Evaluated)**

For each milestone, the denominator includes:

- Students who have formally withdrawn, and
- Students (regardless of enrollment status) who have already reached the milestone

Students who are still enrolled and have not yet reached the milestone are excluded.

Students are considered no longer enrolled only if they have formally withdrawn.

## **Numerator (Students Completing Milestone)**

The numerator includes all students who have passed at least the specified number of courses, regardless of current enrollment status.

## **Interpretation of Metrics**

These metrics reflect student persistence and eventual academic progress.

Because actively enrolled students who have not yet reached a milestone are excluded, the results reflect only students whose progress has reached a defined outcome (milestone completion or withdrawal).

As a result:

- These metrics are not necessarily comparable to traditional retention measures (such as first-year retention rates)
- They provide a longitudinal view of student progress

## **Limitations**

- Excluding actively enrolled students may increase reported percentages
- Results do not reflect speed of progression
- Students who remain enrolled without progressing are excluded until they withdraw

Crestpoint University provides these disclosures to ensure transparency in how student progress is measured and reported. If you have any questions, please contact us at [info@crestpoint.edu](mailto:info@crestpoint.edu).