



CRESTPOINT UNIVERSITY

2025-2026

Disability Accommodations
Policy Manual

Crestpoint University Disability and Accommodations Policy Manual

Last Updated: March 18, 2026

Admissions Policy of Students with Disabilities

It is the policy of Crestpoint University to comply with The Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Pursuant to these laws, no qualified individual with a disability, or those regarded as having a disability, shall unlawfully be denied admission or access to Crestpoint University.

Crestpoint will make admission decisions using criteria which do not consider an individual's disability, but rather, the student's individual qualifications to meet the essential elements of the selected program, assuming incorporation or use of the proper academic adjustment and/or auxiliary aids, if necessary. Students with disabilities desiring to enroll in any program must be able to meet the minimal standards of the program to which admission is sought.

Crestpoint University does not discriminate against an individual on the basis of his or her disability and will provide reasonable required accommodations to a student with a documented disability in order to afford the student an equal opportunity to participate within its programs, activities, and facilities.

Disability Accommodation Policy

Crestpoint University is committed to providing equal access to educational programs for students with disabilities, complying with the ADA, Section 504, and **Arizona Revised Statutes (A.R.S.) § 15-1811**.

- 1. Interactive Process:** The university will engage in a timely, interactive process to identify reasonable accommodations. This process will continue until effective accommodations are found that do not impose an undue burden or fundamental alteration.

2. Required Documentation (A.R.S. § 15-1811 Compliance)

To establish a disability, the university will accept any of the following as **sufficient proof**:

- A record of an **Individualized Education Program (IEP)**, even if it is not current.
- Documentation of a **Section 504 Plan**.
- A plan or record of service from a private school, state educational agency, or another higher education institution.
- A record or evaluation from a **relevant licensed professional**.
- Documentation of a disability due to service in the **uniformed services** (military).

- *Note:* While these establish a disability, additional documentation may be requested only if needed to determine the specific academic accommodation.

3. Confidentiality

Crestpoint University maintains confidentiality regarding a student's disability. Any information collected is strictly utilized for the benefit of the student. Disability-related information is maintained separately from the student's academic record.

Except where permitted by applicable law, disability information will not be shared with non-Crestpoint, or non-relevant employees/faculty/staff without the student's express written permission.

4. **VOLUNTARY DISCLOSURE:** Crestpoint applicants/students are not required to report disabilities; this is strictly voluntary.

5. Digital Accessibility & Auxiliary Aids

- **Digital Standards:** All university digital content, including web content, mobile apps, and digital course materials, must meet **WCAG 2.1 Level AA** standards by April 2026.
- **Alternative Formats:** This manual and all course materials (handouts, videos, etc.) must be provided in accessible alternative at the same time they are provided to the general student body.

6. Grievance & Appeal Procedures

If a student is denied a requested accommodation or believes they have faced discrimination:

1. **Informal Resolution:** Students are encouraged to discuss concerns with the disability coordinator.
2. **Formal Complaint:** A written complaint may be filed within 30 days of the decision.
3. **Appeals:** Students may appeal a decision within 10 business days to a designated official not involved in the original decision.
4. **External Filing:** Students retain the right to file a complaint with the **U.S. Department of Education Office for Civil Rights (OCR)** or navigate the state-level complaint system for IDEA-related violations.

7. Coordinators

- **Amy Dubitsky**, Chief Compliance Officer
 - **amy@crestpoint.edu**
- **Stephen Haas**, Chief Academic Officer
 - **stephen@crestpoint.edu**