

## DISTANCE EDUCATION ACCREDITING COMMISSION

# STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution’s specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution’s mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit [www.deac.org](http://www.deac.org).

This information was prepared by  
and published on its website on

## Summary of Institution Mission and Student Achievement

## Aggregated Institutional Data on Student Achievement

### Number of graduates between 1/1/2024 and 12/31/2024

Program	# of graduates
Certificate in Paralegal Studies	39
Associate of Paralegal Studies	42
Bachelor of Science in Legal Studies	30
Bachelor of Business Administration	15
Bachelor of Science in Psychology	7
Master of Science in Legal Studies	5
Master of Science in Compliance Law	5

Program	Cohort start dates		# of starters	# of graduates	Graduation rate
	From	To			
Certificate in Paralegal Studies	6/1/2022	5/31/2023	51	42	82%
Associate of Paralegal Studies	1/1/2021	12/31/2021	87	49	56%
Bachelor of Science in Legal Studies	1/1/2018	12/31/2018	94	68	72%
Bachelor of Business Administration	1/1/2018	12/31/2018	39	23	59%
<b>Total undergraduate:</b>			<b>271</b>	<b>182</b>	<b>67%</b>
Master of Science in Legal Studies	1/1/2021	12/31/2021	17	12	71%
Master of Science in Compliance Law	1/1/2021	12/31/2021	2	2	100%
Master of Science in Taxation	1/1/2021	12/31/2021	1	0	0%
<b>Total graduate:</b>			<b>20</b>	<b>14</b>	<b>70%</b>
<b>Institutional total:</b>			<b>291</b>	<b>196</b>	<b>67%</b>